## Music concept lists

|  |  |  | Contexts for lea |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Styles | Melody/harmony | Rhythm/tempo | Texture/structure/form | Timbre |
|  | Symphony | Atonal, cluster | Rubato | Strophic | Piccolo, oboe, bassoon |
|  | Gospel | Chord progressions - chords $\mathrm{I}, \mathrm{IV}, \mathrm{V}$ and VI in a major key | Ritardando | Binary/AB | (French) horn, tuba |
|  | Classical |  | Moderato | Rondo/ABACA - episode |  |
|  |  | Imperfect/perfect cadences |  |  | Viola |
|  | Pibroch | Inverted pedal | Cross rhythms | Alberti bass | Castanets, |
|  | Celtic rock |  | Compound time - <br> 6912 <br> 888 | Walking bass | hi-hat cymbals, bongo drums |
|  | Bothy ballad | Chromatic |  | Ground bass |  |
|  |  | Whole-tone scale |  |  | Clarsach, bodhran |
|  | Waulking song | Grace note |  | Homophonic | Sitar, tabla |
|  | Gaelic psalm |  |  | Polyphonic |  |
|  |  | Glissando |  |  | Arco, pizzicato |
|  |  | Modulation |  | Contrapuntal | Con sordino |
|  | Chorus |  |  | Coda | Flutter-tonguing |
|  |  | Contrary motion |  |  |  |
|  | Minimalist | Trill |  |  | Rolls |
|  | Indian | Syllabic, melismatic |  |  | Reverb |
|  |  | Countermelody |  |  | Mezzo-soprano, baritone |
|  |  | Descant (voice) |  |  | A cappella |
|  |  | Pitch bend |  |  |  |
|  |  | Tone/semitone |  |  |  |


| Contexts for learning |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Styles | Melody/harmony | Rhythm/tempo | Texture/structure/form | Timbre |
|  | Baroque <br> Ragtime <br> Romantic <br> Swing <br> Concerto <br> Opera <br> Scots ballad <br> Mouth music <br> Reggae <br> African music <br> Rapping | Major/minor (tonality) <br> Drone <br> Broken chord/arpeggio <br> Chord progressions - chords <br> I, IV and V (major keys) <br> Change of key <br> Pedal <br> Scale <br> Pentatonic scale <br> Octave <br> Vamp <br> Scat singing <br> Ornament | Syncopation <br> Scotch snap <br> Strathspey <br> Jig <br> Simple time-234 <br> 444 <br> Compound time <br> Anacrusis <br> Andante <br> Accelerando <br> Rallentando <br> A tempo <br> Dotted rhythms | Canon <br> Ternary/ABA <br> Verse and chorus <br> Middle 8 <br> Theme and variation <br> Cadenza <br> Imitation | Brass band, wind band <br> Violin, cello, double bass, harp <br> Flute, clarinet, saxophone, pan pipes, recorder <br> Trumpet, trombone <br> Timpani, snare drum, bass drum, cymbals, triangle, tambourine, guiro, xylophone, glockenspiel <br> Harpsichord <br> Bass guitar <br> Distortion <br> Muted <br> Soprano, alto, tenor, bass <br> Backing vocals |


|  |  |  | Contexts for learning |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Styles | Melody/harmony | Rhythm/tempo | Texture/structure/form | Timbre |
|  | Blues Jazz | Ascending | Accent/accented | Unison/octave | Striking (hitting), blowing, bowing, strumming, plucking |
|  | Rock | Step (stepwise) | 2,3 or 4 beats in the bar | Solo | Orchestra, strings, brass, woodwind and percussion (tuned and untuned) |
|  | Pop | Leap (leaping) | On the beat/off the beat | Accompanied/ unaccompanied |  |
|  | Rock 'n' roll | Repetition | Repetition | Repetition | Accordion, fiddle, bagpipes |
|  | Musical | Sequence | Slower/faster |  |  |
|  | Scottish | Question and answer | Pause | Round | Acoustic guitar, electric guitar |
|  | Latin American | Improvisation | March |  | Piano, organ |
|  |  | Chord | Reel |  | Drum kit |
|  |  | Discord | Waltz |  |  |
|  |  | Chord change | Drum fill |  | Steel band |
|  |  |  | Adagio |  | Scottish dance band |
|  |  |  | Allegro |  | Folk group |
|  |  |  |  |  | Voice |
|  |  |  |  |  | Choir |
|  |  |  |  |  | Staccato, legato |


| Music literacy |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Styles | Melody/harmony | Rhythm/tempo | Texture/structure/form | Dynamics |
|  |  | Tones, semitones, accidentals - flats, sharps and naturals <br> Scales and key signatures C major, G major, F major, A minor <br> Chords - C major, G major, F major and A minor <br> Leaps | Dotted rhythms <br> Dotted crotchet <br> Dotted quaver <br> Scotch snap <br> 1st and 2nd time bars |  | $\begin{aligned} & \hline f f-\text { fortissimo } \\ & p p \text { - pianissimo } \\ & \text { sfz - sforzando } \end{aligned}$ |
|  |  | Treble clef stave <br> C-A' - range of notes from middle C to first ledger line A <br> Sequences | Quaver <br> Semiquaver <br> Grouped semiquavers <br> Paired quavers <br> Repeat signs |  | mf - mezzo forte <br> $m p$ - mezzo piano |
|  |  | Lines and spaces of the treble clef <br> Steps <br> Repetition | Crotchet <br> Minim <br> Dotted minim <br> Semibreve <br> Barlines <br> Double barlines |  | $f$-forte <br> $p$ - piano <br> < cresc. - crescendo <br> $>$ dim. - diminuendo |

